

Section 2: Objectives, Success Indicators & Target

Objective	Weight	Action	Success Indicator	Unit	Weight	Excellent [100%]	Very Good [90%]	Good [80%]	Fair [70%]	Poor [60%]
To strengthen accessible and equitable quality education in line with The Royal Kasho	60	Reform, develop and implement curriculum	Subjects reformed, developed and implemented	Number	15	13 TBs, 42 TLMs, 2 FWs, 72 NSC, 4 IGs	12 TBs, 38 TLMs, 1 FW, 70 NSC, 3 IGs	10 TBs, 35 TLMs, 1 FW, 65 NSC, 2 IGs	7 TBs, 30 TLMs, 1 FW, 60 NSC, 2 IGs	5TBs, 25TLMs, 1FW, 55 NSC, 11G
		Contextualized Introduction of Bhutan Bacculaureate in Academic Year 2022.	Schools Implementing Learning Process of Bhutan Bacculaureate	Number	20	22	20	18	16	<14
		Review and develop policy documents	Timeline by which Education Reform Plan is developed	Date	10	31/12/2021	31/01/2022	28/02/2022	31/03/2022	30/04/2022
			Timeline by which 3 Policies (NEP, TEP & NYP) submitted for endorsement	Date	15	NEP: 31 Mar. 2022 TEP: 31 Dec. 2021 NYP: 07 Jan. 2022	NEP: 7 April 2022 TEP: 7 Jan. 2022 NYP: 14 Jan. 2022	NEP: 21 April 2022 TEP: 21 Jan. 2022 NYP: 21 Jan. 2022	NEP: 6 May 2022 TEP: 07 Feb.2022 NYP: 28 Jan. 2022	NEP: 20 May 2022 TEP: 14 Feb. 2022 NYP: 04 Feb. 2022
To strengthen ICT education (Flagship programs)	20	Implement Digital Drukyl flagship programs	Timeline by which Education Management Information System (EMIS) is developed and implemented	Date	14.5	June 2022	-	-	-	After June 2022
		Implement Education ICT flagship program	Schools implementing new ICT curriculum	Percent	14.5	90-100	85-89	80-84	75-79	<75

To improve equitable access to quality education: Support students in rural areas through provision of boarding facilities (Boarding Primary schools under GOI PTA)	10	Monitor and evaluate implementation of 12th FYP activities of the Ministry and Dzongkhags	Physical progress achieved for Boarding PS under GOI PTA project	Percent	12	60	55	50	45	40
To enhance sustainable inclusive quality primary and secondary education	5	Expand Early Childhood Care and Development (ECCD) centres and services	Net enrollment rate for Early Childhood Care and Development (ECCD)	Percent	12	30	29	28	27	<27
To strengthen evidence-based decision and data culture	2.5	Promote the use of quality data for informed decision making	Availability of timely, relevant and reliable data ensured and decisions improved	Percent	2.5	90 and above	80-89	70-79	60-69	Below 60

Transparent, accountable & integrity consciousness and culture strengthened	2.5	Enhance integrity systems by implementing OIP	Integrity score improved	Percent	2.5	90% and above	80-89	70-79	60-69	59 and below
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