

Section 2: Objectives, Success Indicators & Target

| Objective | Weight | Action | Success Indicator | Unit | Weight | Excellent [100%] | Very Good [90%] | Good [80%] | Fair [70%] | Poor [60%] |
|---|--------|---|---|---------|--------|------------------|-----------------|------------|------------|------------|
| To enhance food and nutrition security | 35 | Develop RNR infrastructure | % of progress for the construction /Renovation of irrigation channel | Percent | 15 | 60% | 50% | 40% | 30% | 20% |
| | | | Length of Gewog farm road improved | KM | 20 | 80.5 | 75 | 65 | 55 | 40 |
| To enhance quality of education and skills | 25 | Improve Quality and Inclusive School Education | % of progress for the construction of central school infrastructure | Percent | 15 | 50 | 40 | 30 | 20 | 10 |
| | | | % of progress in construction of boarding facilities at Tarpheh primary school" | Percent | 10 | 40 | 30 | 20 | 10 | <10 |
| To enhance Transparent, effective and efficient public service delivery | 5 | Improve Public service delivery | Critical public service delivered as per the SDS | Percent | 3 | 100 | - | - | - | <100 |
| | | | Length of Tongmi Jangsa GC road blacktopped | KM | 2 | 6 | 5 | 4 | 3 | 2 |
| To improve livability, safety and sustainability of human settlements | 20 | Develop Functional infrastructure/facilities | Percentage progress of urban infrastructure developed/maintained | Percent | 20 | 50 | 40 | 30 | 20 | <10 |
| To preserve and promote culture and tradition | 10 | Promote and preserve Tangible & intangible culture heritage | Religious infrastructure constructed/renovated | Number | 10 | 6 | 5 | 4 | 3 | <2 |

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|---|---|---|--------------------------|---------|---|---------------|-------|-------|-------|--------------|
| Transparent, accountable & integrity consciousness and culture strengthened | 5 | Enhance integrity systems by implementing OIP | Integrity score improved | Percent | 5 | 70% and above | 60-69 | 50-59 | 40-49 | 39 and below |
|---|---|---|--------------------------|---------|---|---------------|-------|-------|-------|--------------|